



## Key Responsibilities of the School Board

The Board is called to take the responsibility to:

### Mission and Vision

- Lead the school community in articulating and developing the mission and vision of the school based on Gospel values and Catholic ethos
- Seek on-going opportunities to assist the school community to understand and strengthen the mission of the school and wider Church
- Review and evaluate the mission and vision when appropriate
- Celebrate and affirm the school community and its identity as a unique community within the broader faith community

### Policy development

- Advising the Principal with respect to school policy

### Strategic Planning

- Collaborate with the school community to set goals within its mission and vision
- Develop and oversee a Strategic Plan for the school
- Establish its own annual operations plan
- Support of the school's educational leadership

### Support of the school's educational leadership

- Act as a consultative forum for the Principal on issues such as: curriculum, finance, property and maintenance, administration, human resources, parent education etc. and to provide timely, appropriate advice as requested
- Provide avenues of support to the Principal and school executive for the management of the school through the establishment of a needs-based committee structure
- Provide affirmation and encouragement to the Principal and school executive team
- Assist in harnessing the expertise, talents and resources of members of the school community and wider local community for the benefit of the school's development.

## Collaboration and communication

- Support the Principal in modelling, developing and strengthening a school culture of participatory decision-making and collaboration
- Establish and sustain avenues of consultation and mutual communication with those affected by Board decisions and policy implementation
- Use processes of discernment and consensus in all areas of decision- making
- Strengthen relationships between the parish and the school through joint planning of school-parish initiatives

## Board sustainability

- Recruit, induct and regularly review its own membership in the model of pastoral governance, and within guidelines and assistance from the Executive Director of Catholic Education
- Develop on-going understandings of the spirituality and practices of 'Sharing Wisdom' as the foundation of pastoral governance
- Conduct its meetings within best practice of contemporary meeting procedures
- Develop processes to assess and appraise its performance and hence discern its own training and development needs
- Balance its commitments, expectations and ambitions with the demands on and needs of Board members in their own family and working lives

## Activities outside the Board's mandate

- management of day-to-day operations of the school and its curriculum; •operational decisions about the use of teaching or learning resources at the school;
- making decisions about the individual teaching style used, or to be used, at the school;
- dealing with grievances about the school and its personnel – these are directed to the Principal/and or the Regional Officer of Catholic Education Western Australia
- making a decision that is contrary to law or a written policy of Catholic Education Western Australia;
- control of funds;
- contractual dealings;
- acquisition, or disposal of property;
- litigation

