

School Improvement Plan - 2015 – St Patricks School Katanning



SMART Goals (Specific, Measurable, Achievable, Result Orientated, Timed)	Actions/Strategies (How will we do it?)	Success indicators (How we will know we have been successful)	Responsibility & timeline (Who will lead/drive this? When will the action be done?)	Resources (How will we utilize our human & financial resources)	QCS Component link
<p>Learning</p> <ul style="list-style-type: none"> In 2015, teachers at St. Patrick's School will plan and implement well-structured learning and teaching programmes, based on data-driven instruction. In 2015, an achievement-oriented approach will be adopted across all learning areas 	<ul style="list-style-type: none"> Research and develop an understanding of Explicit Direct Instruction through the reading of textbook EDI by Hollingsworth and Ybarra Implement some of the strategies suggested in the book to compliment the teaching practices in class Peer enhancement/ Meeting with Administration team member (Principal, AP & Lit Coordinator) Teachers will develop and maintain their classroom data wall for Religious Education, Literacy and Numeracy – use of iPad for data wall Detailed Assessment Schedule developed for St Patrick's School and 	<ul style="list-style-type: none"> Teacher's planning and lessons are well structured and informed by data Teachers take responsibility for changes in practice required to achieve school targets and are using data on a regular basis to monitor the effectiveness of their own efforts to meet those targets Meetings with Principal and Administration team (programs, records, assessment and data walls Data walls will demonstrate student learning over a given period of time Improved academic results 	<p>Teachers</p> <p>Supported by Teacher assistants</p> <p>Supported by Administration Team</p> <p>By the end of Semester One – data walls will be established for Religious Education, Literacy and Numeracy</p> <p>Teachers will discuss their data with peers and Administration team through PLC's and regular classroom visits</p> <p>Term One</p>	<p>Support from</p> <ul style="list-style-type: none"> Viv Marwick Leon Ridgway Judy Hearne (PSA) <p>Support through professional development as required</p> <p>Students with disability consultants as required</p> <p>Psych Services as required</p>	<p>301 An Explicit Improvement Agenda</p> <p>302 Analysis and Discussion of Data</p> <p>308 Effective Pedagogical Practices</p>

	<p>distributed to staff prior to commencement of 2015</p> <ul style="list-style-type: none"> Regular classroom visits by administration team to support teachers and students as detailed in the Assessment Schedule Through regular analysis of data from their classrooms teachers will be able to modify and adapt their learning programs 	<p>in Bishop Literacy and NAPLAN</p> <ul style="list-style-type: none"> Improved results across the learning areas Transfer of success into extra-curricular activities – e.g. sports carnivals 			
Engagement					
SMART Goals (Specific, Measurable, Achievable, Result Orientated, Timed)	Actions/Strategies (How will we do it?)	Success indicators (How we will know we have been successful)	Responsibility & timeline (Who will lead/drive this? When will the action be done?)	Resources (How will we utilize our human & financial resources)	QCS Component link
Accountability <ul style="list-style-type: none"> In 2015, each teacher will maintain an ongoing data record for all students in their class. 	<ul style="list-style-type: none"> Teachers will develop and maintain their classroom data wall for Religious Education, Literacy and Numeracy – use of iPad for data wall 	<p>Teachers take responsibility for changes in practice required to achieve school targets and are using data on a regular basis to monitor the effectiveness of their own efforts to meet those targets</p>	<p>Teachers</p> <p>Supported by Teacher assistants</p> <p>Supported by Administration Team</p>	<p>Support from</p> <ul style="list-style-type: none"> Viv Marwick Leon Ridgway Judy Hearne (PSA) 	<p>301 An Explicit Improvement Agenda</p> <p>302 Analysis and Discussion of Data</p>

<ul style="list-style-type: none"> In 2015, a whole-school data wall will be maintained to track all students' progress in the areas of Religious Education, Literacy and Numeracy. 	<ul style="list-style-type: none"> Regular discussion on classroom data and an agenda for improving academic outcomes for all students Development of an explicit improvement agenda Development of an explicit improvement agenda 	<p>In order to address obstacles to school wide improvement, school staff are united in their commitment to improve the quality of teaching and learning throughout the school, including professional learning</p> <p>There is a strong and optimistic commitment by all staff to the school improvement strategy and a clear belief that further improvement is possible.</p>	<p>By the end of Semester Two – data walls will be well established for Religious Education, Literacy and Numeracy</p> <p>Teachers will discuss their data with peers and Administration team through PLC's and regular classroom visits</p> <p>Ongoing</p>	<p>Support through professional development as required</p> <p>Students with disability consultants as required</p> <p>Psych Services as required – Jessica Warnock</p>	<p>308 Effective Pedagogical Practices</p>
<p>Discipleship</p> <ul style="list-style-type: none"> In 2015, an achievement-oriented approach will be adopted across all learning areas 	<ul style="list-style-type: none"> Teachers will develop and maintain their classroom data wall for Religious Education Development of an explicit improvement agenda for Religious Education Scope and Sequence for RE 	<p>Improved academic results in Bishop Literacy Assessment Focus on: Bible, Church and Sacraments</p>	<ul style="list-style-type: none"> By the end of Semester One – data walls will be established for Religious Education Teachers will discuss their data with peers and Administration team through PLC's and regular classroom visits <p>Ongoing</p>	<p>Support from</p> <ul style="list-style-type: none"> Viv Marwick Leon Ridgway Judy Hearne (PSA) <p>Support through professional development as required</p>	<p>301 An Explicit Improvement Agenda</p> <p>302 Analysis and Discussion of Data</p> <p>308 Effective Pedagogical Practices</p>