

***ST PATRICK'S  
CATHOLIC  
PRIMARY  
SCHOOL***

***STRATEGIC PLAN 2016 - 2019***



St Patrick's School in Katanning is a Catholic Primary School catering for 154 students from Kindergarten to Year 6. The school is an integral part of the community, and there exists, a very close relationship between the School and Parish. St Patrick's School is highly regarded by school and parish families, and a significant number of the school's students are, and have been, second and in some cases, third-generation students of the school. Our teaching and learning program looks to promoting life-long learning and the development of each child spiritually, emotionally, physically, intellectually and socially. Teaching and learning are at the core of our business and promotion of quality research based practice is driven at St Patrick's. Teachers have become highly engaged in learning about the brain and how it works and putting into practice social and emotional skills to support children and parents.

There are specialist programmes in the areas of Drama, LOTE (Italian), Physical Education, Information & Communications Technologies and Library. The school is well resourced in all areas and also enjoys the advantage of being able to share the use of the Parish Hall as an additional facility. The contribution of parents in the school is strongly encouraged and is a feature of the school. Parents assist teachers regularly in classrooms and a specific group known as LAP Volunteers (Learning Assistance Programme) are trained to work with children who have special social and educational requirements.

There is a School Board, whose function and responsibility is to oversee the financial management and future planning of the school, and the Parents and Friends Association is the body through which parents can make a more formal contribution to the life of the school, through fundraising and the development of social networks.

### **Vision Statement**

St Patrick's Catholic School in Katanning aims to emulate Jesus through its motto of CONCERN by engaging children, teachers, parents, community and the parish to work together in a supportive and happy environment.

Our school acknowledges parents as the primary educators of their children, and aims to further develop each child intellectually, emotionally, physically, socially and spiritually, creating lifelong learners who have the ability to draw upon processes and skills, to cope with future technologies in a changing society.

Our school strives to be accepting of multicultural and individual differences. It acknowledges the rights of children to be safe and values them through pastoral care.

	<b>Our Goals</b>	<b>Our Plans</b>	<b>Measures of success</b>	<b>QCS</b>
<p><b>Learning</b> “Is what we do. We are committed to learning at every level.”</p>	<p>St Patrick’s Catholic School in Katanning aims to emulate Jesus through its motto of CONCERN by engaging children, teachers, parents, community and the parish to work together in a supportive and happy environment.</p> <ul style="list-style-type: none"> <li>❖ Develop and maintain an explicit improvement agenda</li> <li>❖ Develop and maintain effective pedagogical practices</li> <li>❖ Develop skills in discussing and analysing data</li> <li>❖ Lifting achievement levels</li> <li>❖ Develop and maintain a whole school approach to improvement</li> <li>❖ Having high expectations of our students and of ourselves</li> </ul> <p>Develop in our students these characteristics:</p> <ul style="list-style-type: none"> <li>❖ Sound work ethic</li> <li>❖ Independent and inquisitive learner</li> <li>❖ A Critical thinker and Problem solver</li> <li>❖ Engaged, motivated learner</li> <li>❖ A sense of talent/mastery in an area – academic, sport, arts, etc.</li> <li>❖ Can set goals appropriately</li> </ul>	<ul style="list-style-type: none"> <li>❖ Research and develop an understanding of Explicit Direct Instruction through the reading of textbook EDI by Hollingsworth and Ybarra</li> <li>❖ PD with Dr Lorraine Hammond ECU (St Bernard’s, St Matthew’s and St Patrick’s)</li> <li>❖ Followed up in Term two</li> <li>❖ Teachers will develop and maintain their classroom data for Religious Education, Literacy and Numeracy – e.g. use of iPad for data</li> <li>❖ Detailed Assessment Schedule developed for St Patrick’s School and distributed to staff prior to commencement of 2016</li> <li>❖ Teacher – peer to peer classroom visits</li> <li>❖ Regular classroom visits by administration team to support teachers and students as detailed in the Assessment Schedule</li> <li>❖ Through regular analysis of data from their classrooms teachers will be able to modify and adapt their learning programs</li> </ul>	<ul style="list-style-type: none"> <li>❖ Teachers planning and lessons are well structured and informed by data</li> <li>❖ Teachers take responsibility for changes in practice required to achieve school targets and are using data on a regular basis to monitor the effectiveness of their own efforts to meet those targets</li> <li>❖ Maintain IT equipment to support student learning</li> <li>❖ Data will demonstrate student learning over a given period of time</li> <li>❖ Improved academic results in Bishop Literacy and NAPLAN</li> <li>❖ PD tailored to meet the needs of staff and students</li> <li>❖ Improved results across the learning areas</li> <li>❖ Transfer of success into extra-curricular activities – e.g. sports carnivals; Speech and Drama; development of a Gifted and Talented program;</li> </ul>	<ul style="list-style-type: none"> <li>❖ 301 An Explicit Improvement Agenda</li> <li>❖ 302 Analysis and Discussion of Data</li> <li>❖ 308 Effective Pedagogical Practices</li> </ul>

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<p><b>Engagement</b> Is essential – we committed to Catholic Education’s mission through relationships with all.</p>	<p>Our school acknowledges parents as the primary educators of their children, and aims to further develop each child intellectually, emotionally, physically, socially and spiritually, creating lifelong learners who have the ability to draw upon processes and skills, to cope with future technologies in a changing society.</p> <ul style="list-style-type: none"> <li>❖ Greater parent and community involvement</li> </ul>	<ul style="list-style-type: none"> <li>❖ Promotion of the School Board and P&amp;F through the Concern newsletter</li> <li>❖ P&amp;F Representatives in all classes</li> <li>❖ Use of the P&amp;F Facebook page to promote upcoming events and communication to families</li> <li>❖ Social events for families and staff to attend</li> <li>❖ Classroom rosters for parents – to support reading and class activities</li> <li>❖ Participation in the P&amp;F and School Board; attend meetings and be on committees</li> <li>❖ Development of an Adopt the Spot area in Katanning to support the Shire and local residents</li> <li>❖ Development of a Memorandum of Understanding with Katanning Action Network and the Shire of Katanning for the St Pats Corner</li> <li>❖ Organisation of events that promote the role of the school and develop community</li> </ul>	<ul style="list-style-type: none"> <li>❖ Students, staff, parents and community engaged in the project</li> <li>❖ Parents actively involved in the life of the school</li> <li>❖ Maintain the current student ministry within the school and promote the work of the student councilors</li> <li>❖ Attendance numbers</li> <li>❖ Sign in book</li> <li>❖ Thank You Certificates</li> <li>❖ Thank You list published after carnivals, Ram Sale on the P&amp;F Facebook page; School website</li> </ul>	<ul style="list-style-type: none"> <li>❖ 201 Engagement with the School community</li> <li>❖ 202 Wider Community Partnerships</li> </ul>

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<p><b>Accountability</b> Is not optional – we have personal and collective responsibility for our systems success</p>	<p>Stewardship calls us to recognise that just as in the Parable of the Talents, each of us will someday be asked by God to give an accounting of all that we have done with the gifts that have been given to us. Likewise, parish communities that embrace stewardship must be accountable to the community for the way in which the parish uses the gifts entrusted to it.</p> <ul style="list-style-type: none"> <li>❖ Forward Planning to meet student needs</li> <li>❖ Ensure the pastoral care for all staff, students and parents</li> <li>❖ Continue to improve and update resources and equipment to meet the needs of students and staff</li> <li>❖ Interactions amongst staff reflect a sense of justice, dignity and respect</li> <li>❖ Development and maintenance of the school and grounds</li> </ul>	<ul style="list-style-type: none"> <li>❖ Teachers will develop and maintain their classroom data for Religious Education, Literacy and Numeracy – use of iPad for data wall</li> <li>❖ Regular discussion on classroom data and an agenda for improving academic outcomes for all students</li> <li>❖ Develop an IT plan to ensure the upskilling of staff in the implementation of IT throughout the school</li> <li>❖ Staff development through social and emotional support</li> <li>❖ Mentoring of graduates</li> <li>❖ Staff well-being and social development (team building)</li> <li>❖ Development and improvement of the school oval – irrigation and nature play areas</li> <li>❖ Maintenance of classrooms (refurbishment)</li> </ul>	<ul style="list-style-type: none"> <li>❖ Teachers take responsibility for changes in practice required to achieve school targets and are using data on a regular basis to monitor the effectiveness of their own efforts to meet those targets</li> <li>❖ In order to address obstacles to school wide improvement, school staff are united in their commitment to improve the quality of teaching and learning throughout the school, including professional learning</li> <li>❖ There is a strong and optimistic commitment by all staff to the school improvement strategy and a clear belief that further improvement is possible.</li> <li>❖ Staff at the school feel supported and understood with high levels of empathy and engagement evident</li> <li>❖ Students enjoy different options for play and recreation</li> </ul>	<ul style="list-style-type: none"> <li>❖ 401 Staff Wellbeing</li> <li>❖ 402 Pastoral Care of students</li> <li>❖ 304 Targeted Use of School resources</li> </ul>

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<p><b>Discipleship</b> Is our calling – we are committed to deepening our relationship with Jesus</p>	<p>At St Patrick’s School we are called to give witness to our faith and to carry on the story of Our sisters of the Mission and their legacy. Through this we will look toward developing:</p> <p>Faith filled students – community and world minded</p> <p>Students having a grounding of their faith and a Curiosity about God.</p> <p>Students, and a community accepting of other cultures and individuals</p>	<ul style="list-style-type: none"> <li>❖ Teachers will develop and maintain their classroom data for Religious Education through assessments</li> <li>❖ Development of an explicit improvement agenda for Religious Education – lined to the BRLA</li> <li>❖ Scope and Sequence for Prayers across year levels</li> <li>❖ Continued implementation of the Making Jesus Real program</li> <li>❖ Development of special days and language of MJR (High five Fridays; Westie – positive whole school approach. Focus on positive aspects of MJR</li> </ul>	<ul style="list-style-type: none"> <li>❖ Improved academic results in Bishop Literacy Assessment with a Focus on: Bible, Church and the Sacraments</li> <li>❖ Improved school culture for staff, students and parents through their day to day interactions</li> <li>❖ Students learning and participating in prayer more frequently</li> <li>❖ Participation in liturgies – para liturgies, class masses, family masses, and sacramental choir</li> <li>❖ Hymn singing</li> <li>❖ Students engaged in the MJR program through identification of God Moments; promoting MJR in the school and community</li> </ul>	<p>101 Systematic Evangelisation Planning</p> <p>102 Integrating Catholic Life Faith and Culture</p>

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<p><b>School Values</b></p> <p>The following values are promoted at St Patrick’s through our motto of Concern:</p> <p><b>Respect</b> – we value others, their property, the environment and ourselves</p> <p><b>Responsibility</b> – we have a duty to be accountable for ourselves and for others</p> <p><b>Belonging</b> – we are part of a Catholic school and a wider community</p> <p><b>Mastery</b> – we pursue excellence and being the best that we can be. With success in surmounting challenges, the desire to achieve is strengthened.</p> <p><b>Independence</b> - children are encouraged to make decisions, solve problems, and show personal responsibility</p> <p><b>Generosity</b> - In helping others, children create their own proof of worthiness: they make a positive contribution to another human life.</p>	<ul style="list-style-type: none"> <li>❖ Whole School Focus on values throughout the year</li> <li>❖ Develop and maintain the Making Jesus Real program</li> <li>❖ Review of behaviour policy (look at Positive Learning Framework for classroom and school management) with the integration of the school values</li> </ul>	<ul style="list-style-type: none"> <li>❖ Fortnightly focus for MJR – values in the school</li> <li>❖ Sharing God moments at Mon and Friday assemblies</li> <li>❖ Christian Action Ministry promote the value of the week to all classes and in Concern</li> <li>❖ ‘Live’ Concern through the Year 6 Ministry</li> <li>❖ Policy review of Behaviour management and pastoral care in the school</li> <li>❖ Improve school communication between staff, students and families</li> <li>❖ Classroom focus on school values</li> </ul>	<ul style="list-style-type: none"> <li>❖ Climate Survey</li> <li>❖ School values become an important part of the school culture</li> <li>❖ Our school values are promoted with the parish and community</li> <li>❖ Our school culture and climate have significant positive shifts, which flow to the parish and community</li> <li>❖ A positive and safe environment will be enhanced at St Patrick’s</li> <li>❖ Respectful communication between staff, students and parents</li> <li>❖ Develop and maintain a rich sense of community and students keen to volunteer and actively participate in the community e.g. St Patrick’s Day, Harmony Day, Anzac Day, International Day of World’s Indigenous People (Aug 9<sup>th</sup>) and children’s Mission Day</li> </ul>	<ul style="list-style-type: none"> <li>❖ 102 Integrating Catholic Life Faith and Culture</li> <li>❖ 401 Staff Wellbeing</li> <li>❖ 402 Pastoral Care of students</li> <li>❖ 201 Engagement with the School community</li> <li>❖ 202 Wider Community Partnerships</li> </ul>

