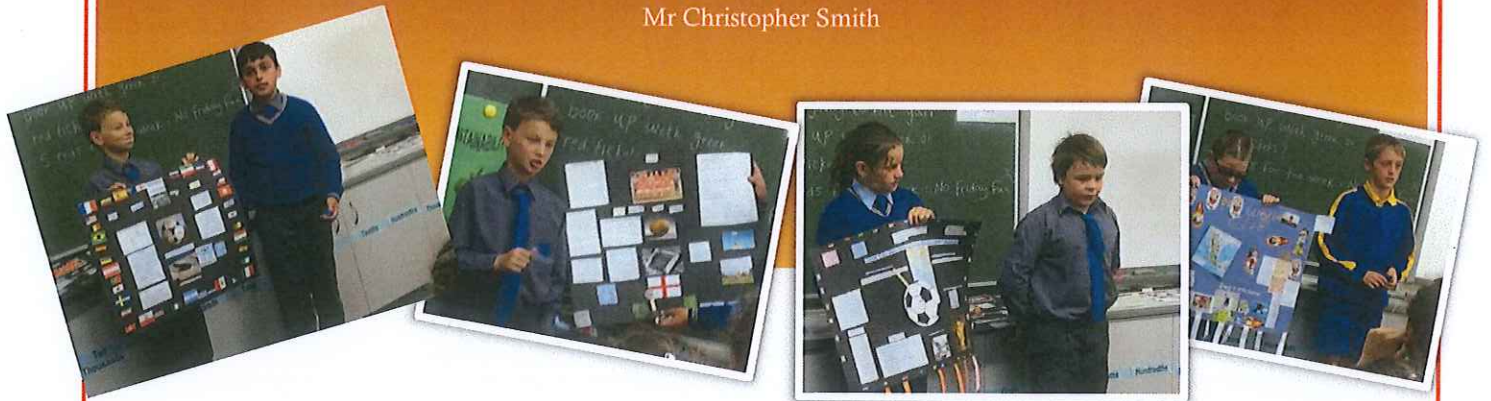


From the Principal

Mr Christopher Smith



LEARNING YEAR FIVE WORLD CUP PRESENTATIONS

Mr. Nettleton's Year Five class invited me into their room to listen to their World Cup presentations. Students were given the task of researching a particular aspect of the World Cup and deliver a presentation with their findings. It was very interesting to listen to the students and their partners share their ideas with the class. The students also presented a poster which included the many facts that they have learnt about the players, teams and countries which take part in the event.

Students also included the use of QR codes on their project, which linked to different videos or websites related to their research topic. At the end of the presentation, Mr Nettleton provided the children with feedback to improve their next presentations.



Georgia sharing her project with the class.



Olivia used palm cards to help her remember facts about the World Cup.





Feedback

Providing feedback to the students is an important aspect of the teaching and learning focus. In this process, aspects of the presentation are discussed with the students to improve their performance.

Engagement

As we teach others, we engage more fully in the learning process. Our students create and use different tools to support their learning. Some use visual tools like posters, technology and written information, while others use their verbal skills to engage others.



Accountability

Students are accountable for their learning. In this photo the student is using her palm cards to present her information. She is held accountable for her work by the way she had presented her project - by a poster and by her oral presentation skills.

Discipleship

How we support each other is our benchmark for being disciples to each other. In these activities being an active listener and ask relevant questions can support the learning of others around us.

